



# Wollongbar Public School

Simpson Ave, Wollongbar 2477

Ph: 6628 1302 Fax: 6628 1976

Email: [wollongbar-p.school@det.nsw.edu.au](mailto:wollongbar-p.school@det.nsw.edu.au)

Website: <https://wollongbar-p.schools.nsw.gov.au/>

Principal: Jennifer Thomas

Thursday 22<sup>nd</sup> July 2021

Term 3, Week 2

Volume 21



Education  
Public Schools

## Calendar

### Term 3

#### Week 2

23/07 Athletics Track  
Events Carnival  
(Weather  
Permitting)

School Banking

#### Week 3

26/07 Book Week begins

28/07 P&C Food Day  
(Cheeseburgers)

29/07 Book Fair Parade  
10.00am

30/07 P&C Pie Drive  
Orders close

School Banking

#### Week 4

YCA Class Presentations  
begin

04/08 Athletics Field  
Events Carnival  
(Weather  
Permitting)

School Banking

#### Week 5

12/08-13/08  
School Photos

K-2 Macadamia  
Castle Excursion  
Notes & Payment  
Due

School Banking

#### Week 6

20/08 School Banking

## Principal Report

### Now Enrolling Kindergarten 2022

#### Do you have a child or know someone with a child ready to start Kindergarten next year?

Under COVID Safe Level Two conditions we can continue with our planned Kindergarten 2022 orientation program.

A big part of our orientation program is forming relationships so that both the child and family feel connected to our school. When your enrolment application has been accepted and you have had an appointment with the Principal, your child is part of Team Wollongbar!

Once you have submitted your enrolment application and it has been accepted, Megan from our Office will ring you to negotiate an interview time. Interviews run for approximately 30 minutes. Please remember, the most important person attending the interview is your child.

Parents and Carers who have submitted an enrolment application, had the enrolment application accepted, and attended an interview will then receive direct communication early Term 4 about what the Transition program will look like. We will also mail out on the last day of the school year information for each family about Best Start arrangements and the first day for Kindergarten in 2022. Our goal is to make the process as clear as possible and you as comfortable as possible.

Enrolments can be made online at <https://wollongbar-p.schools.nsw.gov.au/>, or you can contact our Office via email [Wollongbar-p.school@det.nsw.edu.au](mailto:Wollongbar-p.school@det.nsw.edu.au) or phone 6628 1302.

#### Important Dates:

**Kindergarten Appointments:** 23 July to 23 October 2021

<b>Transition Day 1:</b>	November 5	12pm – 3pm
<b>Transition Day 2:</b>	November 12	12pm – 3pm
<b>Transition Day 3:</b>	November 19	12pm – 3pm
<b>Transition Day 4:</b>	November 26	12pm – 3pm
<b>Big Day at School:</b>	December 3	9am – 3pm

**Big Day @ School is for Parents and Carers too!**

#### Was your child attending the Stage Two or Stage Three Camps?

Included with this newsletter is a **Student Refund Application** form for you to complete. Please note that this paperwork is required for auditing purposes. Where it says **Reason for refund** write **Camp cancelled owing to COVID restrictions**. If you require a paper copy of the application contact Shannin or Megan and they will send one home for you.

#### It's Our Athletics Track Carnival Tomorrow!

Students can wear a coloured shirt to represent their house. Please make sure that they have plenty of warm clothing and a raincoat- a maximum of 17 degrees and rain is forecast for tomorrow.

Families are most welcome to come along and join in as spectators if they stay out of the roped off area, social distance and follow any other Government mandated requirements.

Please note, you will not be able to call your child away from their class to you at the roped off area. Bringing food for your child? You will need to take it to the Office and Shannin or Megan will organise for the food to be taken to your child. Want to collect your child from the Carnival? You will need to go to the Office for a *White Slip* and Shannin or Megan will organise for your child to meet you there. We've tried to think of every scenario. If we've missed something and you are unsure just contact the Office and we'll do our best to help. Please remember, we don't enjoy all these COVID rules and conditions either, and we look forward to a time when we can get back to 'normal'.

### Track Carnival Order of Events

- 9.15 Bell – Mark roll, write age of student this year on hand in house colours.
- 9.30 Meet on oval and assemble in stages ready for the straight races.
- 9.45 **Age Races Timed Heats (No Finals)**
  - 50m – 5yrs, 6yrs
  - 70m – 7yrs
- 10.15 100m – 8yrs – 13yrs *Timed Heats (No Finals)*  
Championships – Jnr and Snr (*Straight out Finals*)
- 11.15 200m – Jnr, 11yrs, Snr *Timed Heats (No Finals)*  
Juvenile Modified Events (*School Playground*)  
(*High Jump/Discus/Long Jump/Shot Put/Games*)
- 12.00 800m – Jnr, 11yrs and Snr (*Straight out Finals*)
- 12.30 Lunch
- 1.00 Pack Up

Things can change very quickly. If the situation here were to suddenly change, we have set up a relay system and your child's teacher would phone you to explain. We would also communicate via the **Wollongbar P&C & Canteen Facebook** page as well as all our usual channels. And just like last time, we would support you as best we can with any technology needs.

Jennifer  
Principal

### Lost Property is Overflowing...Don't Forget to Label Uniforms



Winter is the time of the year that our Lost Property basket fills to the brim. At least half of the lost property has no name marked on it and cannot be returned. **Please ensure uniforms are labelled and ask your children to check Lost Property for lost items.**



### K-6 Dental Health Visit

Unfortunately due to restrictions the K-6 Dental Health Visit can not go ahead at the moment. It has been postponed and will be rescheduled once restrictions are lifted.

Megan  
Dental Health Visit Coordinator

### 2021 School Photos - Thursday 12 and Friday 13 August

This year School Photos will be on Thursday 12 and Friday 13 August. School photos can be ordered and paid for online only. To view prices and pay online please go to The School Photographer Website

[www.theschoolphotographer.com.au](http://www.theschoolphotographer.com.au) and use the code **X6153EL44W**.

## 2021 Planner

Term 3	Monday	Tuesday	Wednesday	Thursday	Friday
2	19 July. P&C Sushi Day	20 July. NAIDOC Day - Wear Aboriginal or Torres Strait Islander Flag colours. (Red, black, yellow, green, blue or white.	21 July.	22 July.	23 July. School Banking Athletics Track Events Carnival (Weather Permitting)
3	26 July. Book Fair	27 July.	28 July. P&C Special Food Day – Cheeseburger Day	29 July. 10.00am Book Fair Parade	30 July. School Banking P&C Pie Drive orders close on Flexischools App
4	2 Aug. YCA Class Presentations begin	3 Aug.	4 Aug. Athletics Field Events Carnival (Weather Permitting)	5 Aug.	6 Aug. Life Education Note Due School Banking
5	9 Aug.	10 Aug.	11 Aug.	12 Aug. School Photos	13 Aug. School Photos Macadamia Castle Excursion Notes Due School Banking
6	16 Aug.	17 Aug.	18 Aug.	19 Aug.	20 Aug. School Banking
7	23 Aug.	24 Aug.	25 Aug. K/1 Macadamia Castle Excursion	26 Aug. Year 2 Macadamia Castle Excursion	27 Aug. School Banking

### UPCOMING EVENTS

Who	Event	Due Date	Cost
Whole School	Life Education	Friday 6 August 2021	\$12 / Student
K-2	Macadamia Castle Excursion	Friday 13 August 2021	\$22 / Student
Whole School	School Contributions & Technology Levy	17 <sup>th</sup> September 2021	\$87 / Student \$117 / 2 Students \$147 / 3 Students \$147 Plus \$20 Per Student / 4 or More Students
Whole School	2021 School Photos	Friday 13 August 2021. Please note - late payments may incur a fee.	See 'The School Photographer' website for pricing and more information.

**Payment Options:** (Payments can be made in instalments)

**Online with credit card:** Visit the **school website** and click on the '**Make A Payment**' tab to pay online and return permission notes to the front office the next day (this is our preferred payment method).

**Cash & Cheque:** paid to the front office with the permission notes.

**Eftpos by 1pm:** paid to the front office **before 1pm** with permission notes.

## NAIDOC Week

For the past 2 weeks we have been celebrating NAIDOC Week and learning about and connecting with our Indigenous history, culture, and connections. We missed having our visitors on site to celebrate with us, including Uncle Elliot. Our classes learnt about 'Heal Country' and made connections with the many things Heal Country can mean. Classes experiment with a range of Indigenous art forms and researched and observed cultural ways of learning, healing and taking care of Country moving forward.

We were amazed by the Dance performances by the Ballina Public School Boys Dance Group and our own Deadly Ryan with his Dance performance. How lucky we are to have been able to see these dance experiences as part of our NAIDOC Assembly.

This year's NAIDOC Week Art Awards saw many amazing artworks submitted in many forms. The descriptions and meanings of the art and how they connected to culture and particularly connections to Bundjalung Language lessons were lovely to read. Well done to all of our participants! Outstanding work and amazing effort. We were fortunate to have so many prizes donated to our Art Awards and are grateful to the generosity of our community.

Thank you to:

- **Solid Mob** for the basketballs, hats, shirts and jumper
- Kristopher from **Yidabal Galii Maa** for the stunning artwork for our Family prize
- **Summerland Credit Union** for the \$25 vouchers for each category, drink bottles and picnic set.
- **TQ Constructions** for the Art Supplies.
- **Wollongbar Public School P&C**

What an amazing generous community we have!

Congratulations to the winners for each category of the Art Awards

### **Solid Mob**

Part of our NAIDOC week celebrations saw Solid Mob come and work with our fantastic Wollongbar Stage 2 and 3 students. Solid Mob is an organisation that operates within the Northern Rivers travelling to schools promoting healthy choices and lifestyles to students. Students participated in interactive team building games that focused on healthy choices. These activities were:

1. Tobacco Education Talk
2. Healthy Choices Talk, Smokey Eyes & Sugar Cubes
3. Giant Jenga
4. Ninja Obstacle Course

Our students thoroughly enjoyed the experience and gained valuable insights into the importance of making healthy choices. We cannot wait to have Solid Mob back again soon! Boogulbeh.

Jake

[Solid Mob Organiser](#)

# Wollongbar P&C



## Wollongbar P&C Pie Drive is NOW OPEN

Looking for some delicious pies? Why not order some from us and support our fundraiser. Anyone can order and it's as simple as downloading the Flexischool App, registering if you haven't already and then heading to the events tab and placing your order!

Pick up times will be emailed around the 5<sup>th</sup> August or deliver is available for an extra \$2 in Wollongbar, Alstonville and Goonellabah areas. Just select which option you prefer when making your order.

If you are not sure on how to use the App please let us know via email: [wollongbarpc@hotmail.com](mailto:wollongbarpc@hotmail.com) or call 0410 594 676 (Anna) and we will talk you through it.

Place your orders between 15<sup>th</sup> -30<sup>th</sup> July 2021. Pick up or delivery 4<sup>th</sup>/5<sup>th</sup> August 2021

## NEWS IN THE CANTEEN

**THE CANTEEN IS OPEN MONDAY, WEDNESDAY AND FRIDAYS!!**

ORDERS ARE DUE IN BY 10AM THE DAY BEFORE.

### LATE LUNCH ORDERS NOW AVAILABLE!

FROM NEXT WEEK YOU WILL BE ABLE TO MAKE A LATE LUNCH ORDER ON THE DAY! The late lunch order allows you to order on the day of canteen. Please note that the menu is limited and not all items are available.

### WEDNESDAY 28<sup>th</sup> JULY IS CHEESEBURGER DAY

ORDERS DUE BY 10AM TUESDAY 27<sup>TH</sup> JULY 2021. Cheeseburger, a drink and a Raspberry White Chocolate Muffin \$9.50. Just head to the Flexischool App, scroll past the lunch option and place your order under the Cheeseburger Option.

## Book Fair

For the first time in over 3,000 years the Tomb of Knowledge will be opened by the one and only Book Fair-Oh. Students will be granted the opportunity to view and purchase from our Book Fair during class times identified in the purchasing schedule.

Similar to our 2020 Book Fair, we will be operating within COVID safe guideline. Students will be able to purchase items from the Fair using cash or by following the Scholastic online Wish List payment system. Students will need to provide Library staff with their payment receipt to purchase items. Students were provided with home instructions for online payments following their Week 2 Library lesson.

### Payments and Ordering

#### Instructions for Paying Online

1. Click on the online payment portal [www.scholastic.com.au/payment](http://www.scholastic.com.au/payment) (as per Wish List).
2. Enter State and School
3. Enter credit card details and amount. **Please note that you do not select the actual books, but rather tally up the total amount of the books being purchased and pay that total.**
4. Record receipt number on the Wish List or print receipt and highlight the books paid for on front of Wish List.
5. Bring Wish List back to the school to collect books. Popular books will need to be ordered and will be delivered to the school for distribution at a later date.

We look forward to sharing our love of books and favourite characters on Thursday 29 July when our school community don their fair robes. The Parade will be recorded and distributed for parents and carers to view in Week 4.

Happy Reading.

Anna  
**Librarian**

### Book Fair Viewing Times

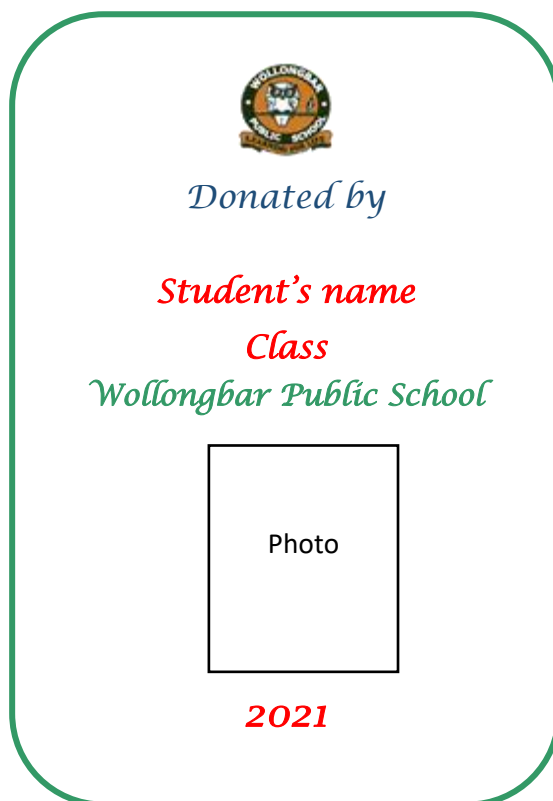
Session	Monday 26	Tuesday 27	Wednesday 28	Thursday 29
10.00-11.00	4C	3M	5/6C	Book Parade
Lunch 11.15-11.30		Open for purchasing		Open for purchasing
11.30-12.30	3/4H	5BR	6MN	
Midday 12.30-12.45				Open for purchasing
12.45-1.45	1F	KHP	2C	
Recess 1.45-2.15	Open for purchasing		Open for purchasing	Open for purchasing
2.15-3.15	1D	KR	2PG	

## Book Fair Donations

Dear Families,

I would like to invite you to continue a tradition we began in 2004! Purchasing a book as a donation is a lovely keepsake for your child in our school Library. A bookplate acknowledging your donation (with photo) will be glued into the book. Throughout the year the students delight in finding themselves, siblings and friends featured in our library's book collection!

E.g.



Our Book Fair will be held from Monday 26 July to Thursday 29 July 2021.

Thank you,

Anna  
[Teacher Librarian](#)

✍️ -----

### **Book Fair Donations**

I would like to donate a book in my child's name, \_\_\_\_\_, to Wollongbar Public School Library.

- Please find attached a cheque [made out to the school] or cash to the value of \$\_\_\_\_\_.  
Online facilities available. (Receipts will be given)

I would like the Librarian to choose a suitable book with my child/ren, to be donated.







## Young Communicator's Award

This term, all students from Kindergarten to Year 6 will participate in the Wollongbar Public School Young Communicator's Award. Our annual public speaking competition, is a valuable program within our school. All students **prepare a speech at home** and deliver it within their classroom, building confidence and developing speaking and listening skills as outlined within our curriculum.

### Speech topics

Early Stage 1: 'Australia'

Stage 1: 'People and Places'

Stage 2: 'Why would you go there?'

Stage 3: 'An Australian Story'

### The length for each speech should be:

- Kindergarten: 30 seconds -1 minute
- Stage 1 (Years 1 and 2): 1-2 minutes
- Stage 2 (Years 3 and 4): 1 ½ - 2 ½ minutes
- Stage 3 (Years 5 and 6): 3-4 minutes

During Week 4 & 5, students will present speeches in class on their given topic.

Please see the dates below:

**KR: Wednesday 11 August**

**KHP: Wednesday 11 August**

**1F: Thursday 12 August**

**1D: Thursday 12 August**

**2C: Thursday 5 August**

**2PG: Thursday 5 August**

**3M: Friday 13 August**

**3/4H: Thursday 12 August**

**4C: Friday 13 August**

**5BR: Tuesday 10 August**

**5/6C: Tuesday 10 August**

**6MN: Tuesday 10 August**

During Week 6 & 7 class finalists will present their speeches in Stage groups to determine the final 3 speakers for Stages 2 and 3, and a Person of Excellence for Kindergarten, Year 1 and Year 2.

Wednesday 1st September (Week 8) will be our Young Communicator's Award Finals. The Person of Excellence from Kindergarten, Year 1 and Year 2 will present their speech and the finalists in Stage 2 and Stage 3 will present their speeches for judges to determine the Stage winner. Given COVID-19 restrictions, parents and carers will not be able to attend the Assembly or speeches and guest judges will be chosen from within the School and NSW Department of Education.

If you would like more information, please contact Nicole.

We look forward to the presentation of speeches and creativity within this valuable learning program.

**Nicole, Sasha and Mikaela**

Young Communicator's Award Coordinators

## Wollongbar Public School Young Communicators Public Speaking Competition Rubric K-2

Score	Starting the Journey	On your way	Nearly there	Spot on	Outstanding
	1	2	3	4	5
Evidence of rehearsal	There is no evidence of rehearsal.	Some evidence of the speech has been rehearsed but lacks confidence.	The majority of the speech has been rehearsed and delivered with some confidence.	The speech was well rehearsed and delivered with confidence. (SpK4)	The speech was greatly rehearsed and learned fully by heart. It was delivered with confidence and without errors. (SpK5)
Engaging Content/Language	Speaks in short phrases or simple sentences with limited detail and vocabulary (Spk1)	Limited detail or examples about the topic. Vocabulary is very simple and lacks descriptive language.	Provides some detail and precise vocabulary about the topic. Uses some descriptive language (adjectives). (Spk3)	Good detail and examples about the topic. Language is descriptive and interesting.	Uses a broader range of more complex vocabulary and descriptive language to engage the audience. (Spk5)
Voice projection/Expression	Voice was unable to be heard. No expression was used.	Voice projection was inconsistent and not clear. Little expression used.	Uses some varying intonation, volume and expression for emphasis. (Spk3)	Varies register, volume and intonation to suit purpose and audience. Good use of expression throughout. (Spk4)	Effectively uses tone, volume, pitch and pace to suit content and audience. Excellent use of expression to draw the audience in. (Spk5)
Eye contact/ Stance/Body Language	No eye contact was made. Unable to demonstrate good stance and body language.	Limited eye contact with the audience. Is as able to demonstrate some elements of good stance and body language.	Some eye contact was made during the speech. Has good stance and body language for some of the presentation.	Eye contact was consistent throughout the speech. Shows good stance and demonstrates appropriate body language.	Makes eye contact throughout the entire speech. Uses gestures to engage the audience.
Length of Speech		Speech under/over 45 seconds time limit.	Speech under/over 30 seconds time limit.	Speech delivered very close to time limited. (10 seconds)	

## Wollongbar Public School Young Communicators Public Speaking Competition Rubric Stage 2

____/20	Limited	Basic	Sound	High	Outstanding
	1	2	3	4	5
Evidence of rehearsal	Brief presentation of personal events or a learnt topic with no evidence of rehearsal. (SpK2)	Short presentation on a familiar or learnt topic with some evidence of rehearsal but delivered without confidence (More than 45 seconds over/under time limit). (SpK3)	Plan and delivers a sustained spoken text for a range of purposes with evidence of rehearsal (More than 30 seconds over/under time limit). (SpK4)	Rehearses spoken text to accommodate time and technology (Less than 20 seconds over/under time limit). (SpK5)	Shows increasing awareness of audience by moderating length, content and delivery of spoken texts for a sustained period (Within 10 seconds of time limit). (SpK6)
Engaging content and language	Shares feelings or thoughts on a personal experience or learned topic using a small range of familiar words. (SpK2)	Makes a short presentation using a few connected sentences, on familiar learnt topics using time connectives to sequence ideas. (SpK3)	Elaborating on original ideas using a short sequence of sentences with appropriate structure, experimenting with vocabulary drawn from various sources. (SpK4)	Includes details and elaborations to expand authentic ideas including more specific words relating to the topic to replace general words. (SpK5)	Organises more complex ideas or concepts logically, varying vocabulary to engage the audience. (SpK6)
Voice projection and expression	Uses volume appropriate for small audiences. (SpK2)	Uses some varying intonation or volume for emphasis and speaks audibly or clearly to a familiar audience. (SpK3)	Adjusts vocal tone, varies volume and intonation to suit the purpose of audience. (SpK4)	Controls, tone, volume, pitch and pace to suit the content and audience. (SpK5)	Speaks audibly and coherently to a less familiar audience. Shows increasing awareness of audience by moderating length, tone, content and delivery of speech. (SpK6)
Eye contact, body language and stance	Little or no eye contact. No attempt at using body language or gestures. (InT2)	Makes some eye contact. Little use of body language/gestures or fidgeting. (InT3)	Eye contact was made throughout set periods during the speech. Attempts to use appropriate body language/gestures to emphasise point and interest to audience. (InT4)	Eye contact was consistent throughout the speech. Makes strong attempts to use body language/gestures to gain audience response and to emphasise points. (InT5)	Maintains excellent eye contact throughout the entire speech without using palm cards. Successfully uses confident body language/gestures to gain and sustain audience response and to emphasise points. (InT6)

## Wollongbar Public School Young Communicators Public Speaking Competition Rubric Stage 3

Score	Limited	Basic	Sound	High	Outstanding
	1	2	3	4	5
Evidence of rehearsal	Brief presentation of personal events or a learnt topic with no evidence of rehearsal. (More than 45 seconds off limit) (SpK2)	Short presentation on a familiar or learnt topic with some evidence of rehearsal but delivered without confidence (Within 45 seconds of limit). (SpK3)	Rehearses spoken text to accommodate time and technology (Within 30 seconds of limit). (SpK5)	Shows increasing awareness of audience by moderating length, content and delivery of spoken texts for a sustained period Within 20 seconds of limit). (SpK6)	The speech was greatly rehearsed delivered with confidence and without errors. Speech is very close to time limit. (Within 10 seconds of limit)
Language	Uses language that is not familiar or uses simple language.	Uses content specific language. (SpK6)	Uses descriptive and technical language. (SpK6).	Uses figurative and emotive language. (SpK7)	Uses a range of rhetorical devices, humour, quotes or statistics to engage the audience. (SpK8)
Content	Makes no connection between concepts and topics.	Speaks about 1-2 ideas on concept with little to no connection.	Speaks on a range of topics that includes ideas or concepts from learning areas. (SpK6)	Explores and interprets a variety of concepts. (SpK7)	Explores issues and alternative viewpoints. (SpK8).
Delivery	Voice inaudible and no expression used.	Inconsistent voice projection and little expression used.	Speaks audibly and coherently with some expression. (SpK6)	Loud and clear voice projection with effective use of expression throughout.	Voice projection and expression used for effect and to draw the audience in. (SpK7)
Performance	No eye contact made and no attempt at using body language/ gestures.	Some eye contact and some attempts to use body language/gestures.	Eye contact and body language used to accentuate key points.	Strong attempts to use eye contact and body language to emphasise meaning and engage the audience.	Memorised speech delivered with confidence. Body language used to gain and sustain audience attention.

Dear parents, guardians and carers

**Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school. |

# STUDENT REFUND APPLICATION (SCHOOL)

**Please note:** Refund can only be made to the person that made the original payment and only by the same method that was originally used.

Name of the person requesting the refund: \_\_\_\_\_

Address: \_\_\_\_\_

Suburb: \_\_\_\_\_ State: \_\_\_\_\_ Postcode \_\_\_\_\_

Students First Name: \_\_\_\_\_ Students Last Name: \_\_\_\_\_

Class: \_\_\_\_\_ Scholastic Year: \_\_\_\_\_

Original Payment for: \_\_\_\_\_

Date: \_\_\_\_\_ Amount: \$ \_\_\_\_\_ Receipt number: \_\_\_\_\_

Original Receipt Method:  POP  EFTPOS  Cheque  Cash

Reason for refund: \_\_\_\_\_

## Refund Method

POP

EFTPOS

Cheque = Payer Name \_\_\_\_\_ (address as above)

EFT – Bank \_\_\_\_\_ Account Name \_\_\_\_\_ BSB \_\_\_\_\_ Account No. \_\_\_\_\_

Cash

**Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

## -----SCHOOL OFFICE USE ONLY-----

Request for refund approval by (Name) : \_\_\_\_\_

(Position) : \_\_\_\_\_ Date \_\_/\_\_/\_\_

Approved By Delegated Officer (Name) : \_\_\_\_\_

(Position) : \_\_\_\_\_ Date \_\_/\_\_/\_\_

Processed in EBS4 Cashdesk by (Name) : \_\_\_\_\_ Date \_\_/\_\_/\_\_

EBS4 Refund Receipt Number R \_\_\_\_\_ Quickmatch Refund Receipt No. \_\_\_\_\_

(if applicable)

# Adult Dance Fitness & Wellness Centre

Monique Feain  
BALLET  
COACHING.COM

all ages,  
all stages,  
all levels,  
all abilities,

@ The Dance Warehouse in Wollongbar

Tel: 0411 306 430

- Ballet Barre
- Ball & Mat Pilates
- Seniors
- Seated Chair Pilates
- Zumba Gold
- Reformer Pilates

# YCW

YOUR COMPUTER WIZZARD

Suite 2, 88a Main Street, ALSTONVILLE, NSW • 02 6628 0099 • info@ycw.com.au  
ABN 412 6441 1981



Remote Support Solutions • Call • Connect • Fix

Sales • Repairs • Upgrades • Data Transfer • Updates

Remote fixes • Secure • Convenient • Value for Money



Working from home, online students, connecting to your community

Watch as we fix your computer over the internet • Call 02 6628 0099



Many tracks, one road, sustaining community.  
Northern Rivers Community Gateway



## Before & After School Care

Term 3

Rainbow Region Kids is taking bookings for **before school care** in Alstonville and Wollongbar. We are also taking bookings for **after school care**

in Alstonville, Lismore, Ocean Shores and Wollongbar. Our outside school hours childcare services are externally accredited and childcare subsidy approved.

CALL 02 6621 7397, email [rrkassist@nrcg.org.au](mailto:rrkassist@nrcg.org.au)

[f](https://www.facebook.com/nrcg.org.au) [i](https://www.instagram.com/nrcg.org.au) [in](https://www.linkedin.com/company/nrcg.org.au) [nrcg.org.au](https://www.nrcg.org.au)

A567-V2-20210713

## Rous Bonfire & Fireworks Night Postponed

Due to COVID restrictions, we have had to postpone our Bonfire & Fireworks night which was to be held this Saturday. Our new date is August 21.

Many thanks  
Rous P&C Association