



Wollongbar Public School

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Website: <https://wollongbar-p.schools.nsw.gov.au/>

Principal: Jennifer Thomas

Thursday 8th August 2019

Term 3, Week 3

Volume 3



Education
Public Schools

Calendar

Week 3

09/08 Assembly 5/6C
11:30am

Week 4

13/08 Aboriginal Dance
Workshop
14/08 Camp Info Sessions
Stg 2 6:00-6:30pm
Stg 3 6:45-7:15pm
15/08 SRC Teachers Swap
Fundraiser
16/08 Assembly SRC
Induction
11:30am

Week 5

19/08 Book Wk & Book
Fair
19/08 Young
Communicators
Class Presentations
Begin
23/08 Book Character
Parade

Week 6

26/08 Young
Communicators
Class Presentations
27/08 Storyboard Bus
Visit 3-6
29-30/08 School Photos
30/08 Assembly
11:30am

Week 7

02/09 Young
Communicators
Stg Presentations
04/09 P&C Mtg
7:00pm

Professional Learning

STEAM Engineering
Academic Rigour

For more events on our
Calendar, please go to:

<http://www.wollongbar-p.schools.nsw.edu.au/>

Principal's Report

Book Character Parade Change of Date - Friday 23 August

The Northern Rivers PSSA have changed the day of the Zone Athletics Carnival so our Book Character Parade will now be held on the Friday- a change back to our traditional day.

Our Book Fair will be open 8.45am until 3.30pm on Book Character Parade Day. We hope we see you there, and dressed up too! Join us for Classroom Storytime, Book Character Parade and a whole school picnic.

The Canteen will also be operating on the day of our Book Character Parade. A huge shout out of thanks to the volunteers making this possible. Please see the P&C page in this newsletter for details.

Premier's Spelling Bee

Last Week, eight Junior (Stage 2) finalists and six Senior (Stage 3) finalists competed in the Wollongbar PS Premier's Spelling Bee Finals.

Two students from each final have made it through to the Regional Finals at Ballina Public School on Friday 6th September.

We are very proud of our Spelling Bee super spellers!

Thank you to the parents who attended our STEAM Convention last term and took the time to give us feedback. We held a STEAM Professional Learning session on Monday evening. Your feedback, in addition to that of the students and staff, was used in planning our 'where to next' in STEAM.

Jennifer Thomas
Principal

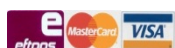
2019 Planner

| Term 3 | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|---|---|--|---------------------------------|--|
| 3 | 5 Aug. Coastal Kids Rehearsal | 6 Aug. Coastal Kids Matinee Coastal Kids Evening | 7 Aug. 7pm P&C Mtg | 8 Aug. | 9 Aug. Assembly 5/6C |
| 4 | 12 Aug. | 13 Aug. Aboriginal Dance Workshop | 14 Aug. Camp Info Sessions Stage 2 6.00pm-6.30pm Stage 3 6.45pm-7.15pm | 15 Aug. | 16 Aug. Assembly - SRC Induction |
| 5 | 19 Aug. Book Week & Book Fair Young Communicators Class Presentations | 20 Aug. | 21 Aug. | 22 Aug. | 23 Aug. Book Character Parade |
| 6 | 26 Aug. Young Communicators Class Presentations | 27 Aug. Storyboard Bus Yrs 3-6 | 28 Aug. | 29 Aug. School Photos | 30 Aug. School Photos Assembly 5/6H |
| 7 | 2 Sep. Young Communicators Stage presentation | 3 Sep. | 4 Sep. 7pm P&C Mtg | 5 Sep. | 6 Sep. Assembly 5/6D |
| 8 | 9 Sep. Young Communicators Finals | 10 Sep. | 11 Sep. Young Communicators Final | 12 Sep. | 13 Sep. Assembly 4C |
| 9 | 16 Sep. | 17 Sep. | 18 Sep. | 19 Sep. | 20 Sep. Assembly 3/4J |
| 10 | 23 Sep. | 24 Sep. | 25 Sep. | 26 Sep. | 27 Sep. Last Day of Term 3 Assembly 2R |
| Term 4 | Monday | Tuesday | Wednesday | Thursday | Friday |
| 1 | 14 Oct. Students Commence | 15 Oct. | 16 Oct. | 17 Oct. | 18 Oct. Assembly 2/3N |
| 3 | 28 Oct. | 29 Oct. | 30 Oct. | 31 Oct. | 1 Nov. Kinder Transition Assembly 3B |
| 4 | 4 Nov. | 5 Nov. | 6 Nov. 7pm P&C Mtg | 7 Nov. Dental Visit | 8 Nov. Kinder Transition Remembrance Day Ceremony Assembly 1/2M |
| 5 | 11 Nov. | 12 Nov. | 13 Nov. | 14 Nov. | 15 Nov. Kinder Transition Assembly K/1R |

UPCOMING EVENTS

| Who | Event | Payment Due Date | Cost |
|--|--|--|--|
| Whole School | School Contributions & Technology Levy | 27 th of September 2019 | \$87 / Student \$117 / 2 Students \$147 / 3 Students \$147 Plus \$20 Per Student / 4 or More Students |
| Aboriginal & Torres Strait Islander Students | Aboriginal Dance Workshop | Monday 12 of August 2019 | \$33 / Student |
| Year 5 2020 | Laptop Purchase Program | Thursday 21 st of November 2019 | Option 1. Complete payment of \$439.40 up front and payment of the remaining \$1 on graduating Year 6 Option 2. Deposit of \$239.40 up front with consecutive payments. 4 term payments of \$50 and payment of the remaining \$1 on graduating Year 6 |

Unfortunately, students who have not paid and brought in a permission note by the due date for these events will not be able to participate.



Please visit the **school website** to make a payment online.

is available at our school from 8.30am-1.30pm

Permission Notes MUST be accompanied by payment or they will be returned to your child.

SRC News - 'Teacher Swap'

On Thursday, 15th August the SRC will be holding a fundraiser and gold coin donations will go toward the annual Year 6 farewell. This is an important fundraiser for Wollongbar Public School as it enables our current Year 6 students to have an enjoyable and memorable send off for their future ahead, a time all of our children reach and cherish.

The fundraiser will be a 'Teacher Swap' for the morning session. Each class will have a different teacher for that morning. Each teacher will teach a literacy session for the class drawn out of a hat for them by our School Captains.

Please ensure your child brings in a gold coin donation that will go toward a great Year 6 farewell at the end of the year.

Nicole
SRC Coordinator

Book Week Celebrations

Wollongbar Public School would like to invite you to attend our Book Week celebrations.

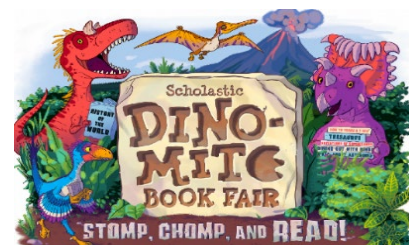
When: **Book Week and Book Fair – 19th – 23rd August 2019**

Book Week celebrations - Friday 23rd August 2019

What: **Book Week and Book Fair**

Our Wollongbar Public School Book Fair opens in Week 5, 19th – 23rd August. This provides you with the opportunity to purchase good quality books for your family and friends and/or donate a book to our school library to increase our range of valuable texts. A timetable of when the library is open for viewing and purchasing books is attached.

Book Week is a celebration of our love for reading a variety of texts. This involves a week full of fun and opportunity, rejoicing in books, authors and illustrators. During Book Week, students will have the opportunity to answer daily Book Quizzes during the morning assembly. Students who answer correctly will receive vouchers to purchase items from the Book Fair.



Book Week celebrations

On Thursday 23rd August, our school will be concluding our Book Week celebrations with an array of activities. All students are encouraged to come dressed up as a book character for our Book Character Parade. **This year we encourage parents to join in the fun and dress up too.**

- 8.45 – 3.30pm Book Fair open for purchasing and browsing.
- 10.30am Classroom Story time – Parents are welcome to join students in their classroom for story time.
- 11.00am Book Character Parade and assembly.
- 11.45am Whole school picnic- Join your child/ren for a picnic. Bring your own food for you and your child/ren.

Safety note: Hot drinks are only to be consumed by adults and they must be in a travel mug. Picnic food is only to be shared with immediate family – no sharing with other children due to allergy and anaphylaxis concerns.

Thankyou,

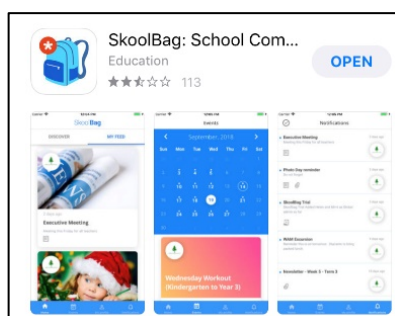
Anna

Teacher Librarian



Book Fair Browsing and Purchasing Timetable

| Session | Friday 16/8/19 | Monday 19/8/19 | Tuesday 20/8/19 | Wednesday 21/8/19 | Thursday 22/8/19 | Friday 23/8/19 |
|---------------|------------------------------|-------------------------------|------------------------------|------------------------------|-------------------|---|
| 8.45 | Open | Open | Open | Open | Open | Open |
| Morning | | | | | | |
| 9.15-10.00 | | 5/6C Browsing and Wish lists | Class Viewing | Class Viewing | Class Viewing | Open |
| 10.00 – 11.00 | K/1R Browsing and Wish lists | 5/6 H Browsing and Wish lists | Class Viewing | 1/2M Browsing and Wish lists | Class Viewing | Open |
| Lunch | | | | | | |
| 11.30 – 12.30 | 1H Browsing and Wish lists | 5/6D Browsing and Wish lists | Class Viewing | 2R Browsing and Wish lists | Class Viewing | 8.45–3.30 Book Fair open 10.30am Story time in class. 11.00am Book Parade 11.45 Picnic lunch |
| Midplay | | | | | | |
| 12.45 – 1.45 | KO Browsing and Wish lists | 3/4J Browsing and Wish lists | 3B Browsing and Wish lists | Class Viewing | Class Viewing | Open |
| Recess | Student purchases | Student purchases | Student purchases | Student purchases | Student purchases | |
| 2.15 – 3.15 | KP Browsing and Wish lists | 4C Browsing and Wish lists | 2/3N Browsing and Wish lists | Closed | Open | |
| 3.30 | | Closed | Closed | Closed | Closed | Closed |

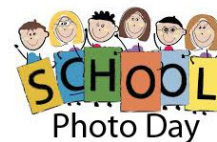


School Communication

The School App: Have you downloaded our new school app, Skoolbag on your phone? It is available for free via the App store or Play Store. The Skoolbag App is used to send instant notifications to parent's phones about upcoming events or cancellations, and also contains other school information. Search for the Skoolbag app. Sign up using your email address and then go into the app to add Wollongbar Public School as one of your registered schools.

School Photos

This year School Photos will be on Thursday 29th and Friday 30th August. Personalised School Photo envelopes have been sent home. Sports/Group photos will be taken on Friday 30th August 2019. If you require a sibling photo please collect from the front office.



Envelopes with your payment must be brought in on the actual day of photography.

Payment goes directly to The School Photographer, their payment options are:

ONLINE CREDIT CARD: Visit www.theschoolphotographer.com.au and follow the prompts.

Please write the receipt number in the space provided and bring the envelope to school on the day of photography. (Handling fee applies) **Please Note: Siblings photos can be paid for online up until 8am on Thursday 29th August, after that only cash will be accepted.**

CASH: Please enclose correct money as NO CHANGE will be given.

MONEY ORDER: Please make payable to "The School Photographer"

Due to a change in bank policy cheques are NO LONGER accepted.

LATE ORDERS: Orders can be made after photography day by going to www.theschoolphotographer.com.au and selecting the "Click here for Online Payments" or by calling the office on 9674 9824. There is a processing fee of \$5.00 for phone payments.

Megan

School Administrative Officer

Young Communicator's Award

This term, all students from Kindergarten to Year 6 will participate in the Wollongbar Public School Young Communicator's Award. Our annual public speaking competition is a valuable program within our school where all students prepare a speech at home and deliver it within their classroom, building confidence and developing speaking and listening skills as outlined within our curriculum. **Please find attached the rubric that will be used to mark your child's speech.**

| | | | | | |
|-------------|-----------------------|---|--|-------------------------|---|
| Wk 5 | Monday 19 Aug. | Tuesday 20 Aug. 2/3N: 9.45am | Wednesday 21 Aug. 5/6C: 9.30am 5/6D: 9.30am 5/6H: 9.30am 1H: 9.45am K/1R: 12.45pm | Thursday 22 Aug. | Friday 23 Aug. 3/4J: 9.30am 4C: 9.30am |
| Wk 6 | Monday 26 Aug. | Tuesday 27 Aug. KO: 9.30am 1/2M: 9.30am 2R: 9.30am | Wednesday 28 Aug. KP: 9.30am 3B: 9.30am | Thursday 29 Aug. | Friday 30 Aug. |

Over the next few weeks, students from Kindergarten to Year 6 will be **preparing speeches at home on their given topic.**

Speech topics

Early Stage 1: 'Australia' (Any topic linked to Australia examples may include, but are not limited to, people, food, places, animals, events)

Stage 1: 'Australia' (Any topic linked to Australia examples may include, but are not limited to, people, food, places, animals, events)

Stage 2: 'Our Living World'

Stage 3: 'A Diverse and Connected World'

*Please note: Year 2 students in 2/3N have been given the option to choose between 'Australia' and 'Our Living World' topics.

The length for each speech should be:

- **Kindergarten:** 30 seconds -1 minute
- **Stage 1 (Years 1 and 2):** 1-2 minutes
- **Stage 2 (Years 3 and 4):** 1 ½ - 2 ½ minutes
- **Stage 3 (Years 5 and 6):** 3-4 minutes

During **Week 5 & 6**, students will present speeches in class on their given topic. Each class will present speeches at varying times. Please see the times below:

During **Week 7**, class finalists will present their speeches in Stage groups to determine the finalists 3 for Stage 2 and Stage 3 and a Person of Excellence for Kindergarten, Year 1 and Year 2.

Wednesday 11th September (Week 8) will be our Young Communicator's Award Finals. A special assembly will be held on this day. Finalists in Stage 2 and Stage 3 will present their speeches, as well as the Person of Excellence in Kindergarten, Year 1 and Year 2. Guest judges are invited to attend and mark our finalists.

If you would like more information, please contact the school.

We look forward to the presentation of speeches and see this as a valuable learning program.

Emma & Nicole

Young Communicator's Award Coordinators

K-2 Rubric

| Score | Starting the Journey | On your way | Nearly there | Spot on | Outstanding |
|-----------------------------------|---|---|--|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| Evidence of rehearsal | There is no evidence of rehearsal. | Some evidence of the speech has been rehearsed but lacks confidence. | The majority of the speech has been rehearsed and delivered with some confidence. | The speech was well rehearsed and delivered with confidence. (Spk4) | The speech was greatly rehearsed and learned fully by heart. It was delivered with confidence and without errors. (Spk5) |
| Engaging Content/Language | Speaks in short phrases or simple sentences with limited detail and vocabulary (Spk1) | Limited detail or examples about the topic. Vocabulary is very simple and lacks descriptive language. | Provides some detail and precise vocabulary about the topic. Uses some descriptive language (adjectives). (Spk3) | Good detail and examples about the topic. Language is descriptive and interesting. | Uses a broader range of more complex vocabulary and descriptive language to engage the audience. (Spk5) |
| Voice projection/Expression | Voice was unable to be heard. No expression was used. | Voice projection was inconsistent and not clear. Little expression used. | Uses some varying intonation, volume and expression for emphasis. (Spk3) | Varies register, volume and intonation to suit purpose and audience. Good use of expression throughout. (Spk4) | Effectively uses tone, volume, pitch and pace to suit content and audience. Excellent use of expression to draw the audience in. (Spk5) |
| Eye contact/ Stance/Body Language | No eye contact was made. Unable to demonstrate good stance and body language. | Limited eye contact with the audience. <u>Is as able</u> to demonstrate some elements of good stance and body language. | Some eye contact was made during the speech. Has good stance and body language for some of the presentation. | Eye contact was consistent throughout the speech. Shows good stance and demonstrates appropriate body language. | Makes eye contact throughout the entire speech. Uses gestures to engage the audience. |
| Length of Speech | | Speech under/over 45 seconds time limit. | Speech under/over 30 seconds time limit. | Speech delivered very close to time limited. (10 seconds) | |

Stage 2 Rubric

| ____/20 | Limited | Basic | Sound | High | Outstanding |
|---------------------------------------|---|---|---|---|--|
| | 1 | 2 | 3 | 4 | 5 |
| Evidence of rehearsal | Brief presentation of personal events or a learnt topic with no evidence of rehearsal. (SpK2) | Short presentation on a familiar or <u>learnt</u> topic with some evidence of rehearsal but delivered without confidence (More than 45 seconds over/under time limit). (SpK3) | Plan and delivers a sustained spoken text for a range of purposes with evidence of rehearsal (More than 30 seconds over/under time limit). (SpK4) | Rehearses spoken text to accommodate time and technology (Less than 20 seconds over/under time limit). (SpK5) | Shows increasing awareness of audience by moderating length, content and delivery of spoken texts for a sustained period (Within 10 seconds of time limit). (SpK6) |
| Engaging content and language | Shares feelings or thoughts on a personal experience or learned topic using a small range of familiar words. (SpK2) | Makes a short presentation using a few connected sentences, on familiar learnt topics using time connectives to sequence ideas. (SpK3) | Elaborating on original ideas using a short sequence of sentences with appropriate structure, experimenting with vocabulary drawn from various sources. (SpK4) | Includes details and elaborations to expand authentic ideas including more specific words relating to the topic to replace general words. (SpK5) | Organises more complex ideas or concepts logically, varying vocabulary to engage the audience. (SpK6) |
| Voice projection and expression | Uses volume appropriate for small audiences. (SpK2) | Uses some varying intonation or volume for emphasis and speaks audibly or clearly to a familiar audience. (SpK3) | Adjusts vocal tone, varies volume and intonation to suit the purpose of audience. (SpK4) | Controls, tone, volume, pitch and pace to suit the content and audience. (SpK5) | Speaks audibly and coherently to a less familiar audience. Shows increasing awareness of audience by moderating length, tone, content and delivery of speech. (SpK6) |
| Eye contact, body language and stance | Little or no eye contact. No attempt at using body language or gestures. (InT2) | Makes some eye contact. Little use of body language/gestures or fidgeting. (InT3) | Eye contact was made throughout set periods during the speech. Attempts to use appropriate body language/gestures to emphasise point and interest to audience. (InT4) | Eye contact was consistent throughout the speech. Makes strong attempts to using body language/gestures to gain audience response and to emphasise points. (InT5) | Maintains excellent eye contact throughout the entire speech without using palm cards Successfully uses confident body language/gestures to gain and sustain audience response and to emphasise points. (InT6) |

Stage 3 Rubric

| Score | Limited | Basic | Sound | High | Outstanding |
|-----------------------|--|--|---|--|--|
| | 1 | 2 | 3 | 4 | 5 |
| Evidence of rehearsal | Brief presentation of personal events or a learnt topic with no evidence of rehearsal. (More than 45 seconds off limit) (SpK2) | Short presentation on a familiar or learnt topic with some evidence of rehearsal but delivered without confidence (Within 45 seconds of limit). (SpK3) | Rehearses spoken text to accommodate time and technology (Within 30 seconds of limit). (SpK5) | Shows increasing awareness of audience by moderating length, content and delivery of spoken texts for a sustained period Within 20 seconds of limit). (SpK6) | The speech was greatly rehearsed delivered with confidence and without errors. Speech is very close to <u>time</u> limit. (Within 10 seconds of limit) |
| Language | Uses language that is not familiar or uses simple language. | Uses content specific language. (SpK6) | Uses descriptive and technical language. (SpK6). | Uses figurative and emotive language. (SpK7) | Uses a range of rhetorical devices, humour, quotes or statistics to engage the audience. (SpK8) |
| Content | Makes no connection between concepts and topics. | Speaks about 1-2 ideas on concept with little to no connection. | Speaks on a range of topics that includes ideas or concepts from learning areas. (SpK6) | Explores and interprets a variety of concepts.(SpK7) | Explores issues and alternative viewpoints. (SpK8). |
| Delivery | Voice inaudible and no expression used. | Inconsistent voice projection and little expression used. | Speaks audibly and coherently with some expression. (SpK6) | Loud and clear voice projection with effective use of expression throughout. | Voice projection and expression used for effect and to draw the audience in. (SpK7) |
| Performance | No eye contact made and no attempt at using body language/ gestures. | Some eye contact and some attempts to use body language/gestures. | Eye contact and body language used to accentuate key points. | Strong attempts to use eye contact and body language to emphasise meaning and engage the audience. | Memorised speech delivered with confidence. Body language used to gain and sustain audience attention. |

Now Enrolling @ Kindergarten 2020



Important Dates:

Kindergarten Appointments and Tours: 25th July to 26th October 2019

Transition Day 1: November 1st 2019 12pm – 3pm

Transition Day 2: November 8th 2019 12pm – 3pm

Transition Day 3: November 15th 2019 12pm – 3pm

Transition Day 4: November 22nd 2019 12pm – 3pm

Big Day at School: November 29th 2019 9am – 3pm



Book your
Kindergarten
Appointment and
Tour by contacting
the school on
6628 1302

For more information please contact Wollongbar Public school on 6628 1302

Or by email: Wollongbar.p.school@det.nsw.edu.au

Wollongbar P&C

Father's Day Stall

Students will have the opportunity to purchase a gift from our Father's Day stall after lunch on Friday 30th August. Send them to school with some pocket money on Friday so the lucky gents in the family don't miss out.



Superstars! Obstacle Course IS COMING!! - 14th September



We are excited to be holding this event again in 2019 - this time in conjunction with Wollongbar Community Preschool. It will be a fantastic day of fun with an obstacle course set up with challenges for kindy kids and adults alike, including a colour run to complete the event. Keep going with food and drinks from the coffee van and BBQ. Keep the kids happy with arts & craft activities (free, thanks to our sponsors). If it's sunny, stay sun safe. If it rains, we'll get muddy!

Cost is \$15 for a team of 4 people or \$8 per individual registration. Registrations will be available next week so grab your friends and family and get ready to have fun!!

Canteen

The P&C will have the canteen open for lunch on the day of the Book Character Parade - Friday 23rd August. We will have hotdogs, Sushi and drinks for sale. There will not be a pre-order for this day - just bring your money along to purchase at lunch time. A price list will be available in next week's newsletter.



We love our volunteers

The P&C would like to thank all our volunteers for their generous donation of time and skills.

Do you know someone who helps and deserves recognition? Please put their name in the "Thank You" box in the office. Moreover, remember to put your own name in the box each time you volunteer!

We would also like to say a huge thank you to Mel and Mick from Alstonville Plaza Butcher and Deli who will be donating a \$20 voucher each month to one lucky volunteer.



You can reach the P&C team via wollongbarPC@hotmail.com, <https://www.facebook.com/wollongbarPC> or Anna (President) on 0410.594.676

| <i>What's happening?</i> | <i>When?</i> | <i>Where?</i> |
|---------------------------------|---------------------|----------------------|
| Fundraising Meeting | 4 September, 6pm | The Tavern |
| P&C General Meeting | 4 September, 7pm | Staff Room |



YOUR COMPUTER WIZZARD

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Teven Tintenbar
Public School

COUNTRY FAIR

Saturday 10th August 2019
9.30am – 2.30pm

Market Stalls - Food Stalls
Great Entertainment - Rides

NSW Department of Primary Industries

Wollongbar DPI Open Day

Saturday, 24th August 2019, 10am - 3pm

- * Guided tours
- * Kids activities
- * Historical displays
- * Food
- * Latest research
- * Fun

1243 Bruxner Highway
Wollongbar NSW 2477

125 Years
of Growing our Region

www.dpi.nsw.gov.au/wollongbar

HeartKids

TWO FEET & A HEARTBEAT Charity Walk

Sunday 8 Sept

Walk 4km to support families living with congenital heart disease - a leading cause of death of Australian infants

Family Entry \$80
(2 adults & up to 3 kids)
Adult \$30
Child \$10
Under 1 Free

Your local event is:

REGISTER NOW
heartkids.org.au/twofeet

HeartKids
Supporting heart kids through life