



## Wollongbar Public School

Simpson Ave, Wollongbar 2477

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Website: <https://wollongbar-p.schools.nsw.gov.au/>

Principal: Jennifer Thomas

Thursday 1<sup>st</sup> August 2019

Term 3, Week 2

Volume 2



Education  
Public Schools

### Calendar

#### Week 2

02/08 Jeans for Genes  
Day

02/08 Assembly KO  
11:30am

#### Week 3

05/08 Coastal Kids  
Rehearsal

06/08 Coastal Kids  
Matinee 10:30am

Coastal Kids  
Evening  
Performance  
6:30pm

07/08 P&C Mtg  
7pm

09/08 Assembly 5/6C  
11:30am

#### Week 4

13/08 Aboriginal Dance  
Workshop

14/08 Camp Info Sessions  
Stg 2 6:00-6:30pm  
Stg 3 6:45-7:15pm

16/08 Assembly SRC  
Induction  
11:30am

#### Week 5

19/08 Book Wk & Book  
Fair

19/08 Young  
Communicators  
Class Presentations  
Begin

22/08 Book Character  
Parade

Professional Learning  
Unpacking New PDHPE  
Syllabus

For more events on our  
Calendar, please go to:

<http://www.wollongbar-p.schools.nsw.edu.au/>

### Principal's Report

To ensure the safety of all students and staff in times of an emergency we have regular planned Evacuation and Lockdown practices. Anyone on the school site during Evacuation or Lockdown, practice or real, must follow the direction of school staff.

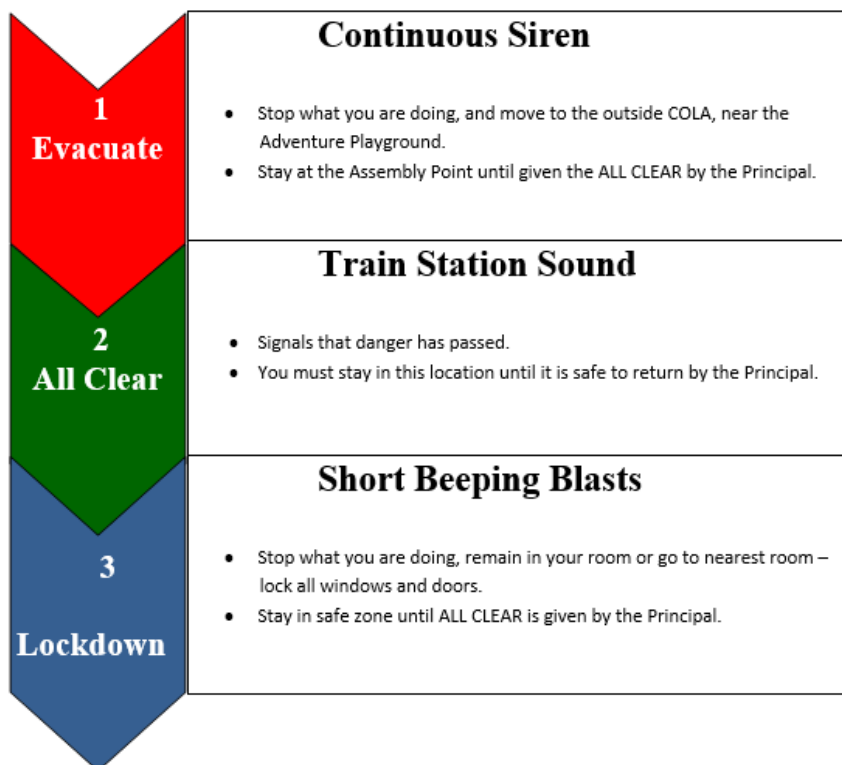
Next Thursday 8 August we plan to hold a Lockdown practice during learning time. Lockdown sounds like short beeping blasts from our bell system. During Lockdown you must stop what you are doing immediately and either remain in the room or go to the nearest room if you are outside. The beeping blasts stopping during lockdown **is not** a signal that the danger has passed. You must stay in the safe place until given the all clear by the Principal and/or Executive staff.

Whilst we all tend to go to the worst-case scenarios around the need for a Lockdown, the reality is that Lockdown occurs mostly for safety reasons such as a weather event or a community disturbance, well-being reasons such as distressing scenes that involve a health event, or intruders of the aggressive dog or venomous snake kind.

Evacuations and Lockdowns can happen anywhere and at any time. They are about keeping people safe and healthy so it is important that we work together to normalise these procedures so that children are not scared of them.

## LOCKDOWN AND EVACUATION ALARM

Wollongbar Public School has an Emergency Warning  
System. If you hear the following warning sounds:



## Do you, or someone you know who is in our School Zone, have a pre-schooler who will be attending school in 2020?

Interviews to attend Kindergarten at Wollongbar in 2020 are taking place in Term 3.



Only children who have had a meeting with me can attend the November Transition to School Program. Meeting with me and receiving a t-shirt and then attending Transition are deliberate steps in helping each child feel that they are important to us and belong: the need to belong drives much of human thought, emotion and behaviour. In students, it positively affects academic performance and behaviour. Bonding through belonging can become causes for happiness, buffer against stress and help protect against depression. Please call the Office to make an appointment if you haven't already done so.


Jennifer Thomas

Principal

## 2019 Planner

Term 3	Monday	Tuesday	Wednesday	Thursday	Friday
2	29 July.	30 July. Touch Football Gala Day	31 July. OC Placement Test	1 August. Spelling Bee Finals	2 August. Jeans for Genes Day Fundraiser Assembly KO
3	5 Aug. Coastal Kids Rehearsal	6 Aug. Coastal Kids Matinee 10.30am Coastal Kids Evening Performance 6.30pm	7 Aug. 7pm P&C Mtg	8 Aug.	9 Aug. Assembly 5/6C
4	12 Aug.	13 Aug. Aboriginal Dance Workshop	14 Aug. Camp Info Sessions Stage 2 6.00pm-6.30pm Stage 3 6.45pm-7.15pm	15 Aug.	16 Aug. Assembly - SRC Induction
5	19 Aug. Book Week & Book Fair Young Communicators Class Presentations	20 Aug.	21 Aug.	22 Aug. Book Character Parade	23 Aug. No Assembly
6	26 Aug. Young Communicators Class Presentations	27 Aug. Storyboard Bus Yrs 3-6	28 Aug.	29 Aug. School Photos	30 Aug. School Photos Assembly 5/6H
7	2 Sep. Young Communicators Stage presentation	3 Sep.	4 Sep. 7pm P&C Mtg	5 Sep.	6 Sep. Assembly 5/6D
8	9 Sep. Young Communicators Finals	10 Sep.	11 Sep. Young Communicators Final	12 Sep.	13 Sep. Assembly 4C
9	16 Sep.	17 Sep.	18 Sep.	19 Sep.	20 Sep. Assembly 3/4J
10	23 Sep.	24 Sep.	25 Sep.	26 Sep.	27 Sep. Last Day of Term 3 Assembly 2R
Term 4	Monday	Tuesday	Wednesday	Thursday	Friday
1	14 Oct. Students Commence Term 4	15 Oct.	16 Oct.	17 Oct.	18 Oct. Assembly 2/3N
3	28 Oct.	29 Oct.	30 Oct.	31 Oct.	1 Nov. Kinder Transition Assembly 3B
4	4 Nov.	5 Nov.	6 Nov. 7pm P&C Mtg	7 Nov. Dental Visit	8 Nov. Kinder Transition Remembrance Day Ceremony Assembly 1/2M
5	11 Nov.	12 Nov.	13 Nov.	14 Nov.	15 Nov. Kinder Transition Assembly K/1R
6	18 Nov.	19 Nov.	20 Nov.	21 Nov.	22 Nov. Kinder Transition Assembly KP & KO

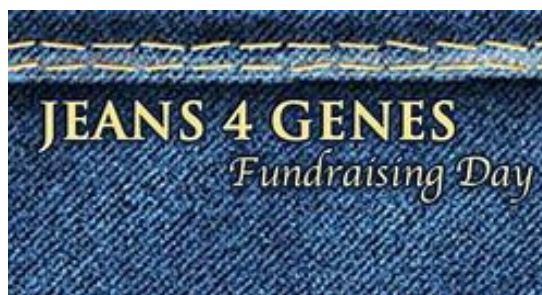
## UPCOMING EVENTS

Who	Event	Payment Due Date	Cost
Whole School	School Contributions & Technology Levy	27 <sup>th</sup> of September 2019	\$87 / Student \$117 / 2 Students \$147 / 3 Students \$147 Plus \$20 Per Student / 4 or More Students
Choir & Dance Groups	Coastal Kids	Friday 2 <sup>nd</sup> of August 2019	\$2 / Student
Aboriginal & Torres Strait Islander Students	Aboriginal Dance Workshop	Monday 12 of August 2019	\$33 / Student
Year 5 2020	Laptop Purchase Program	Thursday 21 <sup>st</sup> of November 2019	Option 1. Complete payment of \$439.40 up front and payment of the remaining \$1 on graduating Year 6 Option 2. Deposit of \$239.40 up front with consecutive payments. 4 term payments of \$50 and payment of the remaining \$1 on graduating Year 6
<p>Unfortunately, students who have not paid and brought in a permission note by the due date for these events will not be able to participate.</p> <p>Please visit the <b>school website</b> to make a payment online.</p> <p> <b>is available at our school from 8.30am-1.30pm</b></p> <p><b>Permission Notes MUST be accompanied by payment or they will be returned to your child.</b></p>			

## Jeans for Genes Fundraising Day

This Friday, 2<sup>nd</sup> August is Jeans for Genes Day. At Wollongbar Public School we will be raising money to go towards the Children's Medical Research Institute to help them find cures for the 1 in 20 kids that need our help.

On Friday, please wear your jeans along with your school uniform shirt to support Jeans for Genes Day. Don't forget to bring a gold coin donation so we can help make a difference in people's lives.



## Coastal Kids

Who	Event	Payment due	Cost
3-6 Choir and Dance groups	Coastal Kids performance at Ballina RSL Club	Friday 2 August	\$2.00

Our Wollongbar PS Choir and Dance Group will be taking part in the upcoming Coastal Kids Concerts. The students have been working really hard over the year to put together their performance pieces. The Choir will be singing *High Hopes* by Panic! At the Disco and the Dance Group will be performing to a compilation of songs from *The Greatest Showman*.

The students will be attending:

- Rehearsal on Monday 5<sup>th</sup> of August
- Matinee Performance Tuesday 6<sup>th</sup> of August (during school hours)
- Evening Performance Tuesday 6<sup>th</sup> of August at 6:30pm

Tickets are now on sale for \$16 and can be purchased at the Ballina RSL Club, via phone 6686 2544 or online by going to [www.ballinarsl.com.au](http://www.ballinarsl.com.au). We hope to see you there!

Amy & Kristen

Choir and Dance coordinators

## Wollongbar's Mighty 8

Wollongbar have exited triumphantly from rounds 1 and 2 of the PSSA touch football knockout competition. A day that consisted of three games, Wollongbar was relentless in both attack and defence. Even though the victories were sweet, it was not our main goal. "Our main goal was to have fun and play with sportsmanship" Jai, one of the game's captains said, "Being able to spend the day playing footy and having fun was just awesome, even if we didn't win."

Our team of 8 boys consisted of Haylen, Jai, Brayden, Cooper, Josh, Brock, Malachi and Harvey.

Our first game was against Teven Tintenbar, where Wollongbar ran out victorious with the score finishing at 15 tries to 2. "We started off the game a bit slowly, then eased our way into the speed of the game," stated one of the game's captains, Josh. "We worked really well together as a team which helped us win and have positive mindsets."

The second game was against Lismore Heights Public School who came out firing and ready. Once again, Wollongbar started the game slowly and Lismore was the first to score. Wollongbar quickly kicked into gear and ran out winners 24 tries to 1. "Our line speed was excellent, we played as a team and didn't let each other down." Cooper stated, "We gave it our best and our defence was what allowed us to win."

Excellent work Wollongbar! We are now onto the next round of the competition, stay tuned for more information coming soon!

Thank you to the parents for supporting the boys on the day and helping with transport.

Boys Touch Football Team and Jake

Touch Football Coordinator

## Book Week Celebrations

Wollongbar Public School would like to invite you to attend our Book Week celebrations.

**When:** **Book Week and Book Fair – 19th – 23rd August 2019**

**Book Week celebrations - Thursday 22th August 2019**

**What:** **Book Week and Book Fair**

Our Wollongbar Public School Book Fair opens in Week 5, 19th –23rd August. This provides you with the opportunity to purchase good quality books for your family and friends and/or donate a book to our school library to increase our range of valuable texts. A timetable of when the library is open for viewing and purchasing books is attached.

Book Week is a celebration of our love for reading a variety of texts. This involves a week full of fun and opportunity, rejoicing in books, authors and illustrators. During Book Week, students will have the opportunity to answer daily Book Quizzes during the morning assembly. Students who answer correctly will receive vouchers to purchase items from the Book Fair.

### **Book Week celebrations**

On Thursday 23rd August, our school will be concluding our Book Week celebrations with an array of activities. All students are encouraged to come dressed up as a book character for our Book Character Parade. **This year we encourage parents to join in the fun and dress up too.**

8.45 – 3.30pm Book Fair open for purchasing and browsing.

10.30am Classroom Story time – Parents are welcome to join students in their classroom for story time.

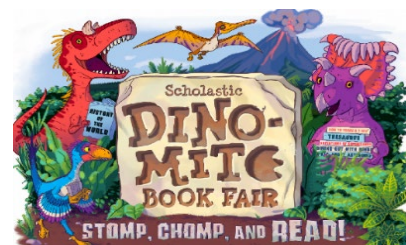
11.00am Book Character Parade and assembly.

11.45am Whole school picnic- Join your child/ren for a picnic. Bring your own food for you and your child/ren.

**Safety note:** Hot drinks are only to be consumed by adults and they must be in a travel mug. Picnic food is only to be shared with immediate family – no sharing with other children due to allergy and anaphylaxis concerns.

Anna

Teacher Librarian



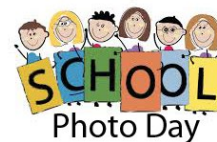
## Book Fair Browsing and Purchasing Timetable

Session	Monday 19/8/19	Tuesday 20/8/19	Wednesday 21/8/19	Thursday 22/8/19	Friday 16/8/19
8.45	Open	Open	Open	Open	Open
Morning					
9.15-10.00	5/6C Browsing and Wish lists	Class Viewing	Class Viewing	Open	Class Viewing
10.00 – 11.00	5/6 H Browsing and Wish lists	Class Viewing	1/2M Browsing and Wish lists	Open	K/1R Browsing and Wish lists
Lunch					
11.30 – 12.30	5/6D Browsing and Wish lists	Class Viewing	2R Browsing and Wish lists	8.45–3.30 Book Fair open 10.30am Story time in class. 11.00am Book Parade 11.45 Picnic lunch	1H Browsing and Wish lists
Midplay					
12.45 – 1.45	3/4J Browsing and Wish lists	3B Browsing and Wish lists	Class Viewing	Open	KO Browsing and Wish lists
Recess	Student purchases	Student purchases	Student purchases	Student purchases	Student purchases
2.15 – 3.15	4C Browsing and Wish lists	2/3N Browsing and Wish lists	Closed	Open	KP Browsing and Wish lists
3.30	Closed	Closed	Closed	Closed	Closed



## School Photos

This year School Photos will be on Thursday 29<sup>th</sup> and Friday 30<sup>th</sup> August. Personalised School Photo envelopes will be sent home once we receive them from The School Photographer. Sports/Group photos will be taken on Friday 30<sup>th</sup> August 2019.



**Envelopes with your payment must be brought in on the actual day of photography.**

Payment goes directly to The School Photographer, their payment options are:

**ONLINE CREDIT CARD:** Visit [www.theschoolphotographer.com.au](http://www.theschoolphotographer.com.au) and follow the prompts. Please write the receipt number in the space provided and bring the envelope to school on the day of photography. (Handling fee applies) **Please Note: Siblings photos can be paid for online up until 8am on Thursday 29<sup>th</sup> August, after that only cash will be accepted.**

**CASH:** Please enclose correct money as NO CHANGE will be given.

**MONEY ORDER:** Please make payable to "The School Photographer"

Due to a change in bank policy cheques are NO LONGER accepted.

**LATE ORDERS:** Orders can be made after photography day by going to [www.theschoolphotographer.com.au](http://www.theschoolphotographer.com.au) and selecting the "Click here for Online Payments" or by calling the office on 9674 9824. There is a processing fee of \$5.00 for phone payments.

Megan

School Administrative Officer

## Young Communicator's Award

This term, all students from Kindergarten to Year 6 will participate in the Wollongbar Public School Young Communicator's Award. Our annual public speaking competition is a valuable program within our school where all students prepare a speech at home and deliver it within their classroom, building confidence and developing speaking

<b>Wk 5</b>	<b>Monday 19 Aug.</b>	<b>Tuesday 20 Aug.</b> <b>2/3N: 9.45am</b>	<b>Wednesday 21 Aug.</b> <b>5/6C: 9.30am</b> <b>5/6D: 9.30am</b> <b>5/6H: 9.30am</b> <b>1H: 9.45am</b> <b>K/1R: 12.45pm</b>	<b>Thursday 22 Aug.</b>	<b>Friday 23 Aug.</b> <b>3/4J: 9.30am</b> <b>4C: 9.30am</b>
<b>Wk 6</b>	<b>Monday 26 Aug.</b>	<b>Tuesday 27 Aug.</b> <b>KO: 9.30am</b> <b>1/2M: 9.30am</b> <b>2R: 9.30am</b>	<b>Wednesday 28 Aug.</b> <b>KP: 9.30am</b> <b>3B: 9.30am</b>	<b>Thursday 29 Aug.</b>	<b>Friday 30 Aug.</b>

and listening skills as outlined within our curriculum. **Please find attached the rubric that will be used to mark your child's speech.**

Over the next few weeks, students from Kindergarten to Year 6 will be **preparing speeches at home on their given topic.**

### Speech topics

Early Stage 1: 'Australia' (Any topic linked to Australia examples may include, but are not limited to, people, food, places, animals, events)

Stage 1: 'Australia' (Any topic linked to Australia examples may include, but are not limited to, people, food, places, animals, events)

Stage 2: 'Our Living World'

Stage 3: 'A Diverse and Connected World'

\*Please note: Year 2 students in 2/3N have been given the option to choose between 'Australia' and 'Our Living World' topics.

### The length for each speech should be:

- Kindergarten: 30 seconds -1 minute
- Stage 1 (Years 1 and 2): 1-2 minutes
- Stage 2 (Years 3 and 4): 1 ½ - 2 ½ minutes
- Stage 3 (Years 5 and 6): 3-4 minutes

During **Week 5 & 6**, students will present speeches in class on their given topic. Each class will present speeches at varying times. Please see the times below:

During **Week 7**, class finalists will present their speeches in Stage groups to determine the finalists 3 for Stage 2 and Stage 3 and a Person of Excellence for Kindergarten, Year 1 and Year 2.

**Wednesday 11th September (Week 8)** will be our Young Communicator's Award Finals. A special assembly will be held on this day. Finalists in Stage 2 and Stage 3 will present their speeches, as well as the Person of Excellence in Kindergarten, Year 1 and Year 2. Guest judges are invited to attend and mark our finalists.

If you would like more information, please contact the school.

We look forward to the presentation of speeches and see this as a valuable learning program.

Emma & Nicole

Young Communicator's Award Coordinators

## K-2 Rubric

Score	Starting the Journey	On your way	Nearly there	Spot on	Outstanding
	1	2	3	4	5
Evidence of rehearsal	There is no evidence of rehearsal.	Some evidence of the speech has been rehearsed but lacks confidence.	The majority of the speech has been rehearsed and delivered with some confidence.	The speech was well rehearsed and delivered with confidence. (SpK4)	The speech was greatly rehearsed and learned fully by heart. It was delivered with confidence and without errors. (SpK5)
Engaging Content/Language	Speaks in short phrases or simple sentences with limited detail and vocabulary (Spk1)	Limited detail or examples about the topic. Vocabulary is very simple and lacks descriptive language.	Provides some detail and precise vocabulary about the topic. Uses some descriptive language (adjectives). (Spk3)	Good detail and examples about the topic. Language is descriptive and interesting.	Uses a broader range of more complex vocabulary and descriptive. language to engage the audience. (Spk5)
Voice projection/Expression	Voice was unable to be heard. No expression was used.	Voice projection was inconsistent and not clear. Little expression used.	Uses some varying intonation, volume and expression for emphasis. (Spk3)	Varies register, volume and intonation to suit purpose and audience. Good use of expression throughout. (Spk4)	Effectively uses tone, volume, pitch and pace to suit content and audience. Excellent use of expression to draw the audience in. (Spk5)
Eye contact/ Stance/Body Language	No eye contact was made. Unable to demonstrate good stance and body language.	Limited eye contact with the audience. <u>Is as able</u> to demonstrate some elements of good stance and body language.	Some eye contact was made during the speech. Has good stance and body language for some of the presentation.	Eye contact was consistent throughout the speech. Shows good stance and demonstrates appropriate body language.	Makes eye contact throughout the entire speech. Uses gestures to engage the audience.
Length of Speech		Speech under/over 45 seconds time limit.	Speech under/over 30 seconds time limit.	Speech delivered very close to <u>time limited</u> . (10 seconds)	

## Stage 2 Rubric

____/20	Limited	Basic	Sound	High	Outstanding
	1	2	3	4	5
Evidence of rehearsal	Brief presentation of personal events or a learnt topic with no evidence of rehearsal. (SpK2)	Short presentation on a familiar or <u>learnt</u> topic with some evidence of rehearsal but delivered without confidence (More than 45 seconds over/under time limit). (SpK3)	Plan and delivers a sustained spoken text for a range of purposes with evidence of rehearsal (More than 30 seconds over/under time limit). (SpK4)	Rehearses spoken text to accommodate time and technology (Less than 20 seconds over/under time limit). (SpK5)	Shows increasing awareness of audience by moderating length, content and delivery of spoken texts for a sustained period (Within 10 seconds of time limit). (SpK6)
Engaging content and language	Shares feelings or thoughts on a personal experience or learned topic using a small range of familiar words. (SpK2)	Makes a short presentation using a few connected sentences, on familiar learnt topics using time connectives to sequence ideas. (SpK3)	Elaborating on original ideas using a short sequence of sentences with appropriate structure, experimenting with vocabulary drawn from various sources. (SpK4)	Includes details and elaborations to expand authentic ideas including more specific words relating to the topic to replace general words. (SpK5)	Organises more complex ideas or concepts logically, varying vocabulary to engage the audience. (SpK6)
Voice projection and expression	Uses volume appropriate for small audiences. (SpK2)	Uses some varying intonation or volume for emphasis and speaks audibly or clearly to a familiar audience. (SpK3)	Adjusts vocal tone, varies volume and intonation to suit the purpose of audience. (SpK4)	Controls, tone, volume, pitch and pace to suit the content and audience. (SpK5)	Speaks audibly and coherently to a less familiar audience. Shows increasing awareness of audience by moderating length, tone, content and delivery of speech. (SpK6)
Eye contact, body language and stance	Little or no eye contact. No attempt at using body language or gestures. (InT2)	Makes some eye contact. Little use of body language/gestures or fidgeting. (InT3)	Eye contact was made throughout set periods during the speech. Attempts to use appropriate body language/gestures to emphasise point and interest to audience. (InT4)	Eye contact was consistent throughout the speech. Makes strong attempts to using body language/gestures to gain audience response and to emphasise points. (InT5)	Maintains excellent eye contact throughout the entire speech without using palm cards Successfully uses confident body language/gestures to gain and sustain audience response and to emphasise points. (InT6)

## Stage 3 Rubric

Score	Limited	Basic	Sound	High	Outstanding
	1	2	3	4	5
Evidence of rehearsal	Brief presentation of personal events or a learnt topic with no evidence of rehearsal. (More than 45 seconds off limit) (SpK2)	Short presentation on a familiar or learnt topic with some evidence of rehearsal but delivered without confidence (Within 45 seconds of limit). (SpK3)	Rehearses spoken text to accommodate time and technology (Within 30 seconds of limit). (SpK5)	Shows increasing awareness of audience by moderating length, content and delivery of spoken texts for a sustained period Within 20 seconds of limit). (SpK6)	The speech was greatly rehearsed delivered with confidence and without errors. Speech is very close to <u>time</u> limit. (Within 10 seconds of limit)
Language	Uses language that is not familiar or uses simple language.	Uses content specific language. (SpK6)	Uses descriptive and technical language. (SpK6).	Uses figurative and emotive language. (SpK7)	Uses a range of rhetorical devices, humour, quotes or statistics to engage the audience. (SpK8)
Content	Makes no connection between concepts and topics.	Speaks about 1-2 ideas on concept with little to no connection.	Speaks on a range of topics that includes ideas or concepts from learning areas. (SpK6)	Explores and interprets a variety of concepts.(SpK7)	Explores issues and alternative viewpoints. (SpK8).
Delivery	Voice inaudible and no expression used.	Inconsistent voice projection and little expression used.	Speaks audibly and coherently with some expression. (SpK6)	Loud and clear voice projection with effective use of expression throughout.	Voice projection and expression used for effect and to draw the audience in. (SpK7)
Performance	No eye contact made and no attempt at using body language/ gestures.	Some eye contact and some attempts to use body language/gestures.	Eye contact and body language used to accentuate key points.	Strong attempts to use eye contact and body language to emphasise meaning and engage the audience.	Memorised speech delivered with confidence. Body language used to gain and sustain audience attention.

## Now Enrolling @

## Kindergarten 2020







### Important Dates:

Kindergarten Appointments and Tours: 25<sup>th</sup> July to 26<sup>th</sup> October 2019

Transition Day 1:	November 1 <sup>st</sup> 2019	12pm – 3pm
Transition Day 2:	November 8 <sup>th</sup> 2019	12pm – 3pm
Transition Day 3:	November 15 <sup>th</sup> 2019	12pm – 3pm
Transition Day 4:	November 22 <sup>nd</sup> 2019	12pm – 3pm
Big Day at School:	November 29 <sup>th</sup> 2019	9am – 3pm





Book your Kindergarten Appointment and Tour by contacting the school on 6628 1302

For more information please contact Wollongbar Public school on 6628 1302

Or by email: [Wollongbar.p.school@det.nsw.edu.au](mailto:Wollongbar.p.school@det.nsw.edu.au)



# Wollongbar P&C

The P&C would like to say a very special thank you to those people who helped out last Thursday at the Athletics Carnival! Events like this just don't happen without our amazing volunteers!

## Father's Day Stall

Students will have the opportunity to purchase a gift from our Father's Day stall after lunch on Friday 30th August. Send them to school with some pocket money on Friday so the lucky gents in the family don't miss out.



## Superstars! Obstacle Course - 14th September



We are excited to be holding this event again in 2019 - this time in conjunction with Wollongbar Community Preschool. It will be a fantastic day of fun with an obstacle course (designed with assistance from [Edge Fitness Alstonville](#)) set up with challenges for kindy kids and adults alike, including a colour run to complete the event.

Keep going with food/drink from the coffee van and BBQ. Keep the kids happy with face painting and arts & craft activities (free, thanks to our sponsors)

If it's sunny, stay sun safe. If it rains, we'll get muddy! Cost and registration information will be available soon.

## We love our volunteers

The P&C would like to thank all our volunteers for their generous donation of time and skills.

Do you know someone who helps and deserves recognition? Please put their name in the "Thank You" box in the office. Moreover, remember to put your own name in the box each time you volunteer!



You can reach the P&C team via [wollongbarPC@hotmail.com](mailto:wollongbarPC@hotmail.com),

<https://www.facebook.com/wollongbarPC> or Anna (President) on 0410.594.676

<b><i>What's happening?</i></b>	<b><i>When?</i></b>	<b><i>Where?</i></b>
<b>Fundraising Meeting</b>	7 August, 6 pm	The Tavern
<b>P&amp;C General Meeting</b>	7 August, 7 pm	Staff Room



**YOUR COMPUTER WIZZARD**

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phone: 0425241049

Rous Public School P&C Association  
Presents the 2019

## Bonfire Night and Fireworks Display

Saturday 3 August  
5.00pm till 8.30pm

Admission \$5.00 ea or \$10.00 per family

Live entertainment from local artists

Kids Rides  
Ferris Wheel  
Merry-go-round  
Clowns  
Laser Skirmish  
Ducks  
Face Painting  
Tractor Rides



Chocolate Wheel  
Chocolate Toss  
Book Stall  
Plant Stall  
Produce Stall  
Trash'n'Treasure  
Show Bags  
Hair Extensions




Café de Rous  
Hot Potatoes  
Sno Cones  
Pork Rolls & BBQ  
Hot Chips  
Local Produce

Dutch Pancakes  
Hot Dogs  
Barista Coffee  
Veggie Burgers  
Fairy Floss



Follow the signs from Alstonville along Wardell Road. Turn right onto Rous Rd.  
The school is 3km on the right. Remember to bring a torch!



**BYRON WRITERS FESTIVAL 2019**

**Kids Big Day Out**

IGNITING YOUNG IMAGINATIONS!

Alison Lester Morris Gleitman Bronwyn Bancroft Zanni Louise Tony Flowers  
Georgia & Zoe Norrón Lodge Isabelle Carmody Maxine Beneba Clarke John Flanagan Simi & Shep

**SUNDAY 4 AUGUST, 8.30AM - 2PM**  
Elements of Byron Resort

Enjoy interactive author and illustrator presentations plus FREE workshops in creative writing and illustrating in the StoryBoard Storyspace.

Kids tickets from \$40, Sunday Family Pass from \$120  
[byronwritersfestival.com/tickets](http://byronwritersfestival.com/tickets)

PRESENTED BY StoryBoard



## The simplest way

... to pack a healthy lunch box

The average school child will eat more than 2,500 lunches during their 13 years at school.



Cancer Council's website [healthylunchbox.com.au](http://healthylunchbox.com.au) is a one-stop-shop for everything families need to know about packing a healthy lunch box.

Parents will find information on the five food groups, what constitutes a healthy lunch box, sandwich alternatives, sandwich filling ideas, snack ideas, swaps for unhealthy snack foods, recipes and tips. The website features an [interactive healthy lunch box builder](http://healthylunchbox.com.au) where parents can get their kids involved in planning the lunch box and choosing foods they will eat and enjoy.

[healthylunchbox.com.au](http://healthylunchbox.com.au)